

PROGRAM OF STUDIES

COLDWATER HIGH SCHOOL

2026 - 2027



“Prepare for the Future”

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PLANNING YOUR HIGH SCHOOL CAREER

We recommend that you plan wisely for your school career. You will then have a “blueprint” to follow from year to year. A single course selection may have a significant effect on your future academic or vocational plans. You must take great care to make appropriate course choices. We encourage you to involve your parents, teachers, and your guidance counselor in your planning.

As you plan your schedule, please make note of the prerequisite courses. For example, you must have passed Algebra 1 before you may enroll in Algebra 2. Also, take note of any special requirements. Some courses have fees or require special abilities.

If your plans include Tri-Star vocational courses during your junior and senior years, you will want to make certain you earn enough credits in your freshman and sophomore courses to allow you to participate in the longer time blocks required in vocational programs. Also, the Tri-Star staff views daily attendance as an important factor for admission into many of the Career Tech programs.

If your plans include college, become familiar with the admission requirements of the colleges to which you plan to apply. Make sure you choose the courses you will need to meet those requirements.

Requirements for most colleges

- 4 years of English, with emphasis on writing
- 4 years of math (Algebra 1, 2 and geometry)
- 3 years of social studies
- 3 years of science
- 2 years of foreign language (some are requiring 3)
- 1 year of visual or performing arts

For assistance in your planning and course selection decisions, call one of the following:

Mrs. Natalie Kanney, Guidance Counselor (9-12)	419-678-4821
Mr. Jason Hemmelgarn, High School Principal	419-678-4821

COLDWATER HIGH SCHOOL GRADUATION REQUIREMENTS

CREDITS REQUIRED BY COLDWATER HIGH SCHOOL:

English Language Arts	4 credits
Health	½ credit
Mathematics	4 credits
*Physical Education	½ credit
Science	3 credits
Social Studies (Including American History and Civics)	3 credits
Financial Literacy	1 credit (class of 2026 & beyond)
Electives	4 credits (class of 2026 and beyond)
Fine Arts	1 year or 2 semesters completed between grades 9-12 UNLESS students are on a career technical pathway.

Minimum credits required for graduation are 21.

*Students may earn (1/2) PE credits in one or a combination of the ways listed below:

- 1) Taking PE course(s) in High School
- 2) P.E. Waiver (A student who, during high school, has participated in interscholastic athletics, marching band, or cheerleading for at least two (2) full seasons are not required to complete any physical education courses as a condition to graduate. However, the student is required to complete one-half (1/2) unit, consisting of at least sixty (60) hours of instruction, in another course of study.
- 3) See Counselor for other possible options.

****Students must receive a cumulative passing score on a series of end of course exams.**

****Students must also obtain (2) Seals as they apply.**



High School Academic Diploma with Honors for Class of 2026 and beyond <i>Students need to fulfill all but one of the following criteria</i>	
Subject	Criteria
Mathematics	4 units , including Algebra I, Geometry, Algebra II or equivalent and one other higher-level course or a four-course sequence that contain equivalent or higher content
Science	4 units , including two units of advanced science
Social Studies	4 units
Diploma Seals	4 total seals , earn two additional diploma seals, not including the Honors Diploma Seal
Experiential Learning	Field Experience, <u>OhioMeansJobs</u> (OMJ) Readiness Seal*, Portfolio, or Work-Based Learning
World Languages	3 units of one world language, or no less than two sequential units each of two world languages studied
Grade Point Average	3.5 on a 4.0 scale
ACT/SAT Score	27 or higher ACT / 1280 or higher SAT

*Students can use OMJ Readiness Seal in 2 additional seals requirement if it is not used in Experiential Learning.

One of grayed items can be replaced with one of the following:

- 12 total College Credit Plus credit hours
- Three AP courses with score of 3 or higher on the AP tests
- 12 Career-Technical Assurance Guide (CTAG) credits
- Completion or evidence of acceptance into an apprenticeship/pre-apprenticeship
- Score of 6 or higher on 4 parts of the WorkKeys assessment
- Score of 50 or above on the ASVAB assessment
- Complete 250 hours of work-based learning

**Students have the opportunity to earn 5 other types of Honors Diplomas (IB, Career Tech, STEM, Arts, and Social Science), please see Mrs. Kanney or visit <https://education.ohio.gov> for more information.

CREDIT FLEXIBILITY

The Board of Education recognizes that an effective educational program is one that provides opportunities for students to customize aspects of their learning around their respective needs and interests.

Credit flexibility is one method to motivate and increase student learning by allowing access to more resources, customization around individual student needs and the use of multiple measures of learning. The plan does not eliminate Carnegie units or "seat time" requirements altogether.

Rather, it retains seat time as one option and expands the number of options for earning credit by demonstration of subject area competency and structures that support it irrespective of any time requirements. With credit flexibility, students can earn credit in three ways, or in a combination of these ways:

1. By completing traditional coursework.
2. By testing out or otherwise demonstrating mastery of the course content; or
3. By pursuing one or more educational options (e.g., distance learning, post-secondary options coursework, educational travel, independent study or an internship).

Students with interest in this aspect of their learning should contact the high school guidance counselor for a packet of information.

***AP COURSES**

With any passing AP test score (3 or higher); the test fee will be reimbursed.

COLLEGE CREDIT PLUS PROGRAM

The College Credit Plus Program has been established to permit high school students in grades 9 - 12 to earn college and high school graduation credit through the successful completion of college courses.

The program is intended to provide expanded opportunities for appropriately qualified high school students to experience course work at the college or university level. Any high school student admitted to a course by an institution of higher education will be expected and required to perform at the same level as the institution's regular students.

Students who are interested in the College Credit Plus Program should contact the guidance counselor to receive specific information about it. The intent form must be returned to the guidance counselor by April 1st. Students and their parents must understand the many opportunities, limitations, and responsibilities that are involved in the program. See your Guidance Counselor for information.

AGRICULTURE

PRE-APPRENTICESHIP PROGRAM

The Agriculture Pre-Apprenticeship option allows students to study agriculture at Coldwater High School including job experiences and work toward a pre-apprenticeship certificate, which can be applied for Rhodes State College credit toward Ag. Business Certificate requirements. A pre-apprenticeship in Agriculture can also apply to other apprenticeship programs after high school.

TECH PREP PROGRAM

TECH PREP is a program, which connects high school courses to a technical skill area. The Tri-Star Compact has several articulation agreements with technical and trade schools, which allow students to gain vocation credits at the high school level, which may also be applied toward a two-year technical degree. For more information, see your guidance counselor.

TRI-STAR VOCATIONAL CLASSES

1900 Welding (Jr.)
1901 Welding (Sr.)
1902 R.E.C. Tech (Jr.)
1904 R.E.C. Tech (Sr.)
1906 Precision Machining (Jr.)
1908 Precision Machining (Sr.)
1910 Automotive Technology (Jr.)
1914 Automotive Technology (Sr.)
1915 Engineering Technology
1918 Construction (Jr.)
1920 Construction (Sr.)
1924 Med Prep Physiology (Jr. & Sr.)
1925 Med Prep (Jr.)
1926 Med Prep (Sr.)
1935 Graphic Communications (Jr.)
1936 Graphic Communications (Sr.)
1946A,B Agriculture Industrial Tech.
(AG Mech) (Jr.)
1948A,B Agriculture Industrial Tech.
(AG Mech) (Sr.)
1984 Teaching Professions (Jr.)
1985 Teaching Professions (Sr.)
1987 Cyber Security/Information
Technology (Jr.)
1988 Cyber Security/Information
Technology (Sr.)
1994 Interactive Media (Jr.)
1994SInteractive Media (Sr.)
1921A,B Animal Health (Vet Tech) (Jr.)
1922A,B Animal Health (Vet Tech) (Sr.)

SCHEDULE CHANGES

Throughout the 3rd quarter, a series of scheduling activities take place to assist each student in selecting appropriate courses for the next school year. First, Mrs. Kanney will meet with students in classrooms to discuss the scheduling process and review graduation requirements. Teachers will also help recommend courses to students. Next, students and parents should then carefully review the course options to select courses for the following school year. Lastly, Mrs. Kanney will then meet again with students one on one to review their selections and verify graduation status. The final step in the process allows students and parents the opportunity to review, correct, and/or change selections. It is expected that students develop a sound educational plan and an appropriate schedule prior to the end of the current school year.

Changes in course requests may be made any time in the months between the scheduling meeting with the counselor in February/March through the last day of school for the year. After that, all course requests will be finalized. The only course changes that will be made in the fall or at the beginning of the 2nd semester will be those necessitated by schedule conflicts, failure of a course, or data entry errors.

Reasons That May Justify a Schedule Change

1. Semester imbalances.
2. Replacement of summer school course(s) successfully completed.
3. Adjustments that accommodate special education students' needs.
4. Inappropriate course level as dictated by the prerequisite course final grade and/or teacher/counselor recommendation.
5. Obvious program errors such as the omission of a required subject or selected subject.

Please Note: ALL FEES ARE SUBJECT TO CHANGE

AGRICULTURE

AGRICULTURE, FOOD & NATURAL RESOURCES 1836 1 year 1 credit

Purpose: This is an introductory course for high school students that have not been previously enrolled in an agricultural class.

Content: This first course in the career field is an introduction to Agricultural and Environmental Systems. Students will be introduced to a variety of agricultural sectors including:

- Agricultural careers
- Soils, natural resource management
- Food science
- Animal science
- Plant & horticultural science
- Power technology through shop safety and a woodworking project
- FFA organization and Supervised Agricultural Experience programs.
- Communication, leadership, business and record keeping skills

Special Note: **Class fee estimate \$35.00. Membership to the National FFA Organization is an additional fee of \$25.00.**

PLANT AND ANIMAL SCIENCE 1837 1 year 1 credit

Purpose: Recommended for sophomore students who are looking to advance in the pathway of agricultural education.

Content: In this course, students will apply knowledge of plant and animal science to the agriculture industry. They will be introduced to:

- Plant anatomy and Physiology, nutrition, deficiencies, and plant growing environments
- Animal classification and selection, body systems, welfare and behavior in relation to the production of animals
- Business principles and professional skills used in these industries
- A shop-based project

Prerequisite: Agriculture, Food & Natural Resources (or teacher permission)

Special Note: **Class fee estimate \$35.00. Membership to the National FFA Organization is an additional fee of \$25.00. This will count as a science credit, but will not take the place of a Biology credit.**

MECHANICAL PRINCIPLES 1841 1 year 1 credit

Purpose: Recommended for junior students who are looking to advance in the pathway of agricultural education.

Content: Students will engage in the engineering principles utilized in animal and plant production systems. Topics include:
 Electrical theory and wiring
 Hydraulic and pneumatic theory
 Metallurgy of hot and cold metals
 Small air-cooled engine repair and maintenance
 Concrete construction
 Safety, recordkeeping, communication and leadership skills

Prerequisite: A third year member with any previous agriculture courses (or teacher permission).

Special note: **Class fee estimate \$40.00. Membership to the National FFA Organization is an additional fee of \$25.00.**

BUSINESS MANAGEMENT IN AGRICULTURE 1839 1 year 1 credit

Purpose: Recommended for senior students who are looking to advance in the pathway of agricultural education.

Content: In order to learn the components of agricultural business, students will:

- Develop a business plan with financial reports and goals
- Apply marketing and sales techniques
- Identify business structures
- Learn about leadership, and management styles and skills
- Apply concepts of ethics and professionalism used in the industry
- Demonstrate recordkeeping, communication and leadership skills
- Complete a shop-based project

Prerequisite: A fourth year member with any previous agriculture courses (or teacher permission)

Special note: **Class fee estimate \$35.00. Membership to the National FFA Organization is an additional fee of \$25.00.**

AGRICULTURAL CAPSTONE 1840 1 year 1 credit

Purpose: Recommended for senior students who have a planned supervised agricultural experience (SAE). This course gives the students the option to complete their SAE during or after school hours. The student will be required to work a minimum of 450 hours and keep detailed records on the online AET record keeping system for a class grade. Seniors who are currently taking all of the required courses to meet graduation requirements will be given permission to leave school up to a half day to work on their SAE.

Prerequisite: Concurrent enrollment in Business Management in Agriculture. Must also be a fourth-year member.

Special note: **No class fee**

ART

INTRODUCTION TO 2-DIMENSIONAL ART 1109 1 semester ½ credit

- Purpose:** The purpose of this introductory class is to build a foundation of understanding. Students have the opportunity to develop their skills and abilities using a variety of art media to create drawings and paintings.
- Content:** Students will work with art media such as graphite pencils, colored pencils, ink, acrylic paint, oil pastels, chalk pastels, and charcoal. Students will make informed judgments about artwork using the Elements and Principles of Design. Students will create two-dimensional works of art, reflect upon the outcomes, and revise their work. Students will be exposed to a variety of art history and discuss how art relates to other disciplines.

Special note: This class is open to all grade levels and is a prerequisite for many Art classes.

Class fee estimate \$30.00

INTRODUCTION TO 3-DIMENSIONAL ART 1108 1 semester ½ credit

- Purpose:** The purpose of this introductory class is to build a foundation of understanding. Students have the opportunity to develop their skills and abilities using a variety of art media to create various 3/D sculptures.
- Content:** Students will work with art media such as cardboard, poster board, paper, clay, plaster, paper mache, foam core board, and found objects. Students will learn various 3/D building techniques such as collage, relief, additive and subtractive sculpting. Students will make informed judgments about artwork using the Elements and Principles of Design. Students will create three-dimensional works of art, reflect upon the outcomes, and revise their work; relate art to other disciplines and discover opportunities for integration; and incorporate literacy and presentational skills.

Special note: This class is open to all grade levels and is a prerequisite for Ceramics and Sculpture.

Class fee estimate \$30.00

DRAW/PAINT 1 1110 1 semester ½ credit

- Purpose:** This class is intended to provide students the opportunity to enhance their knowledge. Students will focus on developing and strengthening their drawing and painting skills and abilities using a variety of media.
- Content:** The students will work from a variety of subject matter. They will use media such as graphite pencils, charcoal, chalk, colored pencils, acrylic paint, pen and ink, and watercolors. Students will make informed judgements about artwork using the Elements and Principles of Design.

DRAW/PAINT 1 - CONTINUED

Students will make informed choices in the selection of materials and techniques needed to solve visual problems. Students will solve visual art problems through skills demonstrated, imagination and observation.

Prerequisite: Introduction to 2/D Art

Special note: This course is a continuation of 2/D Art.

Class fee estimate \$30.00

DRAW/PAINT 2 - ADVANCED 1145

1 semester ½ credit

Purpose: Draw/Paint 2 is a semester course. The class is intended to provide students with more opportunities to enhance their knowledge and personal style in art. Students will focus on developing and strengthening their drawing and painting skills and abilities using a variety of media.

Content: The students will work from a variety of subject matter. Students will use media such as graphite pencils, chalk, charcoal, colored pencils, ink, watercolors, oil pastels, acrylic paint. Students will prepare artworks for display that demonstrate high levels of craftsmanship. Solve visual art problems that demonstrate skill, imagination and observation. Explain artistic processes from idea conception to completion of a work of art using descriptive and arts-specific terminology.

Prerequisite: Introduction to 2/D Art and Draw/Paint 1

Special note: This course is a continuation of Draw/Paint 1.

Class fee estimate \$30.00

CERAMICS 1135

1 semester ½ credit

Purpose: Students will focus on developing and strengthening their 3/D ceramic skills and abilities. This one semester course offers experiences in the creation of sculpture, hand-built, and wheel-thrown methods. Students will gain basic knowledge, understanding, and skills in creating pottery.

Content: The students will use various hand-building techniques such as pinch pot, coil, and slab design to create their pottery. Students will explore additive and subtractive techniques. Glazing and various surface decoration techniques will also be explored.

Prerequisite: Introduction to 3/D Art

Special note: **Class fee estimate \$35.00**

- SCULPTURE 1130** 1 semester ½ credit
- Purpose:** This course builds on the experiences learned in Introduction to 3/D Art. It is intended to provide students the opportunity to enhance their skill and build their knowledge.
- Content:** The students will gain more knowledge, skill, and understanding of how to use different materials to create 3-dimensional works of art. Students will work with additive and subtractive sculpting. Students will design and construct jewelry pieces. Different methods and techniques of creating sculptures will be explored through the use of a variety of different materials such as paper, plaster, clay, wire, foam core board and paper mache.
- Prerequisite:** Introduction to 3/D Art
- Special note:** **Class fee estimate \$35.00**
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- CERAMICS 2 - ADVANCED 1141** 1 semester ½ credit
- Purpose:** Students will create works of art in clay utilizing the processes of hand building, molds, wheel throwing, slip and glaze techniques. They reflect upon and refine their artwork.
- Content:** This class encourages the student to explore and build upon their knowledge learned in Ceramics. The students will continue to use various hand-building techniques such as slab, coil, pinch, molds, and wheel throwing to create their pottery. Students will experiment with different glazing methods to complete their projects. Students are expected to do research and be self-motivated and self-directed.
- Prerequisite:** Introduction to 3/D Art and Ceramics
- Special note:** **Class fee estimate \$35.00**
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- DIGITAL ART AND DESIGN 1120** 1 semester ½ credit
- Purpose:** This course is intended to provide students an introduction into Digital Art & Design. The students will learn about creating visual images using photography and graphic design tools. The course helps students develop confidence, problem-solving skills, and a strong foundation in modern digital media.
- Content:** Students explore digital creativity through photography, graphic design, and image editing. They will learn visual communication, composition, color, typography, and digital workflow using Adobe Photoshop and Canva. Projects build from foundational skills to polished portfolio-ready work. Students will also experiment with personal expression, combining images and text to communicate ideas effectively. Throughout the semester, they will develop critical thinking and problem-solving skills by making design choices and refining their work based on feedback.
- Prerequisite:** Introduction to 2/D Art
- Special note:** Open to 10th, 11th and 12th grade students.
Class fee estimate \$35.00

ART INDEPENDENT STUDY 1146

1 semester ½ credit

Purpose: This course provides opportunities for self-motivated students who have successfully completed advanced level courses. Students will work on a continued development of skills and creativity by guided independent art. By the end of this course, students should have a variety of finished, highly developed portfolio pieces of artwork.

Content: Art Independent Study is offered to provide individual students with the opportunity to explore special talents or interests. Students will work with a classroom teacher to set personal learning goals and to determine the type of project or learning experience they would like to pursue. The students will select their focus from Photography, 2/D artwork, and/or 3/D artwork. The students will be graded on self-motivated participation, in-class and out of class work, project preparation, research, etc.

Prerequisite: Beginning and Advanced art classes and teacher approval.

Special note: This class is open to seniors with an interest in pursuing an art career.

Class fee estimate: \$35.00

BUSINESS/COMPUTERS

BUSINESS PRINCIPLES 1160

1 semester ½ credit

Purpose: This course gives students the opportunity to explore our economic system through the study of business, labor, government, and consumers. We will explore the global economy and the dynamics of business in a changing world.

Content: Text, lectures, workbook problems, Internet activities, and classroom discussions.

Special note: This is an excellent course for all students, giving them a good background in basic business concepts.

ACCOUNTING 1 1175

1 year 1 credit

Purpose: Students will learn financial responsibility through a hands-on approach. They will progress through two accounting cycles and will learn the concept of debits and credits, journalize transactions, post to ledgers, figure payroll, and complete financial statements using online Accounting software.

Content: Text, online working papers, and reinforcement activities.

Special note: Open to sophomores, juniors and seniors. This course is highly recommended for any student considering pursuing a degree in any business-related field. Most colleges require two semesters of accounting in any of their business programs.

Class fee estimate \$45.00 to \$55.00

ACCOUNTING 2 1190

1 year 1 credit

Purpose: Advanced Accounting provides the students with the opportunity to apply the basic principles that they learned in the first-year course and to build on those concepts. Students will study departmentalized accounting, accounting adjustments and valuation, and corporation accounting.

Content: Text, online working papers, and automated accounting online will be used to prepare financial records of a business.

Prerequisite: Accounting 1

Special note: Open to juniors and seniors.

Class fee estimate \$45.00 to \$55.00

COMPUTER APPLICATIONS 1210, 1211

1 semester ½ credit

Purpose: This course allows the students to work with Microsoft Office applications as well as other software. After completing the required software, students can choose the software they want to learn. Students work independently, and are responsible for their conduct/work ethic.

COMPUTER APPLICATIONS - CONTINUED

Content: All students must complete the beginning levels of Microsoft Office 2010, which includes Word, Excel, and PowerPoint.

Special note: It is recommended that all students take at least one semester of Computer Applications. A background in the basic Microsoft Office programs of Word, Excel, Access, and PowerPoint is extremely beneficial to any student entering college or the workforce.

We are looking to upgrade to the most recent Microsoft software, so a fee might end up being attached.... Fee: \$30.00-\$35.00

PRINCIPLES OF MARKETING/ENTREPRENEURSHIP 1221

1 semester ½ credit

Purpose: The Principles of Marketing/Entrepreneurship introduces students to entrepreneurship and develops skills and tools critical for starting and succeeding in a new venture. It also provides the scope and importance of marketing in the global economy. Emphasis is placed on oral and written communications, mathematical applications, problem-solving, and critical-thinking skills as they related to promoting/advertising/selling. Additionally, a few topics of government and legal restrictions, intellectual property, basic business accounting, and business plan development will be presented throughout the class. Students will use Google docs/sheets/slides, Microsoft word/excel/PowerPoint, and/or Canva.

Content: Text, lectures, internet activities, simulations, projects, business plan creation, and classroom discussion.

Special note: This is an excellent course for students to get a well-rounded experience in the world of Marketing and Entrepreneurship that will help them in all career endeavors. Employers like students to have a basic understanding of marketing and entrepreneurship because they both deal with people and how people think. This course is great for students who want to pursue a business or marketing degree, or even those who want to run their own business or even the family farm someday.

FINANCIAL LITERACY 1171

1 year 1 credit

Purpose: This course is designed to enable students to plan and manage their personal finances and take financial responsibility as citizens and consumers. The topics covered are those that will benefit them throughout their lifetime. Topics include financial planning, budgeting, credit, saving, investing, banking, identity theft, spending, taxes, insurance and career exploration. Students will have the opportunity to earn the Ohio Means Job Seal in this course.

Content: Classroom discussion, Internet activities, and guest speakers.

Special note: This is a required course for the class of 2026 and beyond. It is open to sophomores (especially those pursuing Tri Star) through seniors, but is preferably taken junior or senior year.

FAMILY AND CONSUMER SCIENCE

FOOD & NUTRITION 1365

1 semester ½ credit

Purpose: A semester course that will help the student make choices that promote nutrition, wellness, and good health. Learning will occur in class and lab settings.

Content: The student will be given the opportunity to learn about why you eat as you do, how the foods you eat affect the body, how to manage special dietary needs, and how to plan and prepare meals for good health.

Special note: **Class fee estimate \$30.00**

FOOD PREPARATION AND PRINCIPLES 1366

1 semester ½ credit

Purpose: A semester course designed to help the student gain knowledge of food science and a proficiency in the application of food preparation techniques and principles. Learning will occur in class and lab settings.

Content: Students will learn about a variety of food topics and conduct comparison and preparation labs for each topic. Topics may include: Food Packaging, Grain Products, Protein Foods, Vegetables, Fruits, and Candy.

Special note: **Class fee estimate \$30.00**

GLOBAL FOODS 1351

1 semester ½ credit

Purpose: A semester course designed to allow students to compare cuisines, ingredients, cooking methods, and customs of various cultures. Learning will occur in class and lab settings.

Content: The influence of traditions and regional and cultural perspectives on food choices and culinary practices will be emphasized. Students will examine the issues and conditions that affect the availability and quality of food in the global market, and apply higher level cooking techniques. Possible regions to explore include: Latin America, Caribbean, Spain, Portugal, Greece, Germany, France, Italy, Japan, China, Africa, as well as the regions of the United States.

Special note: **Class Fee estimate \$35.00**

PARENTING AND CHILD DEVELOPMENT 1375

1 semester ½ credit

Purpose: A semester course designed to help individuals develop skills to encourage proper development, promote positive self-esteem, and establish self-discipline in children.

Content: Students will learn about readiness for parenthood, the roles and responsibilities of parenthood, pregnancy and birth, development (emotional, social, physical, and intellectual) from birth to six years old, proper toy selection, health and safety issues, and appropriate guidance strategies.

Purpose: A semester course designed for students who are interested in managing resources as it applies to housing and interior design.

Special note: **Class fee estimate \$7.00**

Purpose: A semester course providing the opportunity for students to further develop skills in managing resources as it applies to housing and interior design.

Special note: Interior Design I is required.

Class fee estimate \$7.00

WORLD LANGUAGES

Special note: World Language is one of the criteria for the CHS Honors Diploma. See details in the Program of Studies (pages 4 & 5). World Language (2-3 years) is an admission requirement of most major universities. [At the university level, many fields of study require an intermediate level Proficiency (e.g. 4 semesters) in World Language as a graduation requirement.]

SPANISH I 1250

1 year

1 credit

Purpose: Serves as an in-**target language** introduction to the Spanish language and the cultures of Spain and Latin America, as well as the Hispanic culture in the United States.

Content: Focuses on speaking, reading, writing and listening comprehension with a grammatical involvement in the **target language**. A cultural emphasis is given as a means of teaching the language. The natural approach using the language as a means of teaching the language is utilized. Students should expect at least 50% of the class to be conducted in the **target language** at the beginning of year and 75%-100% by the end of the second semester.

Prerequisite: At least a "C" average in English.

Special note: The majority of universities requires two years of foreign language classes at the college level and encourages language study at the high school level. Proficient students may be placed beyond or be able to test out of entry-level classes.

Class fee estimate - varies

SPANISH II 1255

1 year

1 credit

Purpose: Serves as an in-**target language** review of vocabulary and grammatical concepts learned during first year and then continues with additional vocabulary and new grammatical structures. Designed to give students required practice in **target language** while providing a purposeful overview of continued grammatical and linguistic facets of the **target language**. Seventy five percent to 100% of the class will be taught in the target language.

Content: Advanced level of vocabulary and grammatical concepts are presented in preparation of literary study. Varied exploration in the **target language** of culture and language through varied methods.

Prerequisite: Spanish I - with a signature from Spanish 1 Instructor.

Special note: **Class fee estimate – varies**

SPANISH III 1260

1 year

1 credit

Purpose: A continuation of the development of proficiency in the **target language**. Eighty percent to 100% of the class will be taught in the **target language**.

Content: First and second year grammatical concepts will be reviewed and reinforced, as well as new structures in the **target language**. A continuation of making language usage as authentic as possible by using as much authentic material as possible in the classroom.

Prerequisite: Spanish II – with a signature from the Spanish II Instructor.

Special note: Spanish III students will take the seal of biliteracy test or a placement test at the end of the year. This test is included in the school fees for Spanish III. This will determine their placement for a college class. Those that choose will have the option to take Spanish IV as a CCP course.

Class fee estimate - varies

SPANISH IV 1261

1 year

1 credit

Purpose: To facilitate student development in speaking, reading, writing, and listening comprehension and cultural knowledge by continual study and conduction of the class nearly completely in **target language**. Ninety-five percent to 100% of the class will be taught in the **target language**.

Students in Spanish IV will be given the opportunity to earn CC+ credit through the in-house CC+ program at Coldwater High School. Students will be dual-enrolled at Coldwater High School and through a college/university, meaning that students can obtain college credits while they are still in high school. Admission to a CC+ course is determined by the college/university. This course will be using the AP grading scale for the HS grade. Their placement will be determined by the test they take at the end of Spanish III. This course is all year, but the CC+ will start 2nd semester.

Content: Grammatical concepts will be reviewed as needed in the **target language**. A continuation of making language usage as authentic as possible by using as much authentic material as possible in the classroom.

Prerequisite: Spanish III

Special note: **Class fee estimate - varies**

HEALTH

HEALTH	1300	1 semester ½ credit
Purpose:	The goal of this course is to equip students with the knowledge, skills, and habits needed to become healthier, more responsible, and more empathetic young adults. Building on their 8 th grade Health experience, students will explore the seven aspects of health and learn how each contributes to overall well-being. The course emphasizes practical decision-making skills that students can apply in real-life situations.	
Content:	Students will review key foundations from middle school and expand into deeper, high school-level topics, including: <ol style="list-style-type: none">1. Decision Making & Personal Responsibility Effective decision-making strategies; Empathy and interpersonal awareness; Identifying red flags related to mental health (e.g., depression)2. Health Skills & Safety CPR Training; Teen driving safety; Distracted driving awareness3. Substance Awareness The dangers and consequences of:<ul style="list-style-type: none">• Tobacco• Alcohol• Drugs• Vaping/Nicotine Use4. Relationships & Human Sexuality Healthy vs. unhealthy relationship dynamics; Boundaries, respect, and communication; Foundational concepts in human sexuality5. Human Body Systems Introduction to the 12 body systems; How systems work together to support the whole person6. Nutrition & Health Living Fundamentals of nutrition; Building sustainable and health eating habits	
Special note:	This course is typically taken by freshmen but may be completed during any high school year. Successful completion of this course fulfills the state-mandated health education requirement for graduation.	

FITNESS AND WELLNESS FOR LIFE	1315	1 semester ¼ credit
Purpose:	Students will understand the components of total health fitness and the relationship between physical activity and lifelong wellness.	
Content:	Students will assess their beginning fitness level; identify strengths and areas for improvement. Using SMART goal setting and the self-assessment, students create, implement, and track exercise plans. Focus will be investigating the many lifetime activities and non-traditional activities as well as current fitness trends.	

MATERIAL AND WOOD PROCESSING, ENGINEERING PATHWAY

INTRODUCTION TO MATERIAL AND WOOD PROCESSING 1452

1 semester ½ credit

Purpose: The purpose of this course is to assist the student in developing the ability to design and read drawings as well as have the hands-on skills to be able to understand, interpret and make detailed engineered designs work. This will be accomplished through project design and construction. Students will design wood projects through the use of computer software and construction of projects will take place in the shop.

The following courses are broken down into three sections, providing the opportunity for students to personalize their education at Coldwater High School.

MATERIAL AND WOOD PROCESSING 1 1453

1 semester ½ credit

Purpose: To further enhance your learning experience in material processing, choose section A, B, or C.

A: Engineering Design Concentrator

This course builds upon the fundamentals of technical blueprint reading, technical sketching, mechanical drawing, computer-aided design (CAD) of parts, assemblies and engineering drawings, modeling and prototyping, and computer-assisted analysis. Students will perform reverse engineering of a multi-part machine for the course project. Students will perform conceptual design of selected real-world challenges. The course culminates in the design and rapid fabrication of a prototype part.

B: CNC Manufacturing Introduction to Jigs and Fixtures

The purpose of this self-paced class is to build on the previous CNC and woodworking applications with proto-typing and plug-in lean manufacturing principles. This course will provide the tools and processes for the students to eliminate waste from the manufacturing of their prototype project, which will result in improved efficiency, effectiveness and profitability.

Special Note: Instructors Permission Required.

C: The purpose of this self-paced class is to further investigate woodworking applications and proto-typing. As students have learned early in the previous course, engineers have the potential to design wonderful, innovative products that meet all of the needs of the users and do no harm to the larger community of life, both

MATERIAL AND WOOD PROCESSING 1 - CONTINUED

now and in the future. In fact, we are able to envision ways of providing for the needs of present generations while improving the state of the world. The skills you will develop during this course will help you learn to begin with your own ideas and develop these ideas into a “real product”.

Special Note: Instructors Permission Required.

Prerequisite: Introduction to Material and Wood Processing

MATERIAL AND WOOD PROCESSING 2 1457 1 semester ½ credit

Purpose: To further enhance your learning experience in material processing, choose section A, B, or C.

A: Engineering Design 2 Concentrator

In this course we will study the Engineering Design Process. The engineering content will focus on general design principles and analysis tools applicable to a wide variety of emerging and breakthrough solutions. The program will work through hands-on design experiences using real world problems and student design competitions in the form of independent student-centered studies, 3D print designs and/or culminating wood or other material project design.

Special Note: Student will have the opportunity to obtain a Certified SOLIDWORDS Associate (CSWA) on Mechanical Design Industry Credential.

B: CNC Manufacturing Advanced Jigs and Fixtures and CNC Programming

The purpose of this self-paced class is to build on the previous CNC applications and proto-typing and lean manufacturing principles. This course will provide motivation to expand their problem-solving approach and develop jigs and/or fixtures to enhance project construction also resulting in improved efficiency, effectiveness and profitability.

Special Note: Instructors Permission Required

C: Robotics Concentrator

In this self-paced course students will be provided with one complete Parallax BOE BOT Robotics kit. With the kit, the student receives both the hard copy textbook and the DVD with the course textbook, the Parallax PBASIC programming language software, and sample programs. The course instructor will host a

MATERIAL AND WOOD PROCESSING 2 - CONTINUED

website with additional information. Also, students are encouraged to visit the Parallax website dedicated to the BOE BOT robotic platform at <http://www.parallax.com/go/boebot>.

Students will also have the opportunity to work on the Cavalier Battlebot Project.

Prerequisite: Material and Wood Processing 1

MATERIAL AND WOOD PROCESSING 3-ENGINEERING CAPSTONE 1458 (Seniors Only) 1 year 1 credit

Purpose: The capstone course provides opportunities for students to apply knowledge, attitudes and skills that were learned in an Engineering program in a more comprehensive and authentic way. Capstones often include project/problem-based learning opportunities that occur both in and away from school. Under supervision of the school and through community partnerships, students may combine classroom learning with work experience. This course can be delivered through a variety of delivery methods including cooperative education or apprenticeship.

Special Note: **Instructors Approval Required**

Prerequisite: Material and Wood Processing 1

WORKFORCE DEVELOPMENT PATHWAY

INTRODUCTION to WORKFORCE DEVELOPMENT 1450 1 semester ½ credit

Purpose: The Coldwater High School Workforce Development Program aims to provide education, training, and support services to help individuals develop the skills and qualifications needed for employment. This will include Soft Skills Development or training on general workplace skills like communication, teamwork, problem-solving, time management and professional etiquette.

This semester course will also accomplish the basics in several skill-based fields. These fundamental skills include: blueprint reading, light residential construction, electrical, small gas engines, and basic CNC programming. Students will complete and develop skill by framing a stud wall following a class designed blueprint, wire a simple residential circuit, install drywall and acquire skill in repairing drywall. Students will also acquire skill in developing estimates for a building project.

The following courses are broken down into three sections, providing the opportunity for students to personalize their education at Coldwater High School.

WORKFORCE DEVELOPMENT 1 1456

1 semester ½ credit

Purpose: To further enhance your learning experience in material processing, choose section A, B, or C.

A: Residential Wiring Concentrator
Home Wiring will provide a solid background of electrical principles and practices, as well as a thorough understanding of National Electrical Code requirements. Once having mastered the information, the student will be well equipped to design and install modern and safe residential wiring systems that meet the electrical power demand of the new millennium.

B: Advanced Small Engines
This self-paced course covers all areas of engine theory and service. The extensive information includes L-head, overhead valve, and overhead cam designs. The course begins with shop safety and the foundation of basic engine theory. Later chapters detail the various systems required to make an engine function: the mechanical, ignition, fuel and air induction, lubrication, and cooling systems. Finally, students learn how to apply that knowledge in the maintenance, diagnosis, repair, and rebuilding of engines. This course fits into career pathways for power and mechanical systems.

Special Note: Instructors Permission Required

C: CNC/Soft Wood Project Design and Construction
This self-paced course provides the student the opportunity to explore world of woodworking and computer-aided design (CAD). Through this immersive learning experience, you'll delve into the fundamentals of CNC (Computer Numerical Control) routing and softwood construction, equipping you with the skills to transform your creative ideas into tangible woodworking masterpieces. Whether you're a budding craftsman or a curious explorer, this class will provide you with the knowledge and hands-on experience to design, build, and customize your very own CNC-routed softwood project.

Special Note: Instructors Permission Required

Prerequisite: Introduction to Workforce Development

WORKFORCE DEVELOPMENT 2 1465

1 semester ½ credit

Purpose: To further enhance your learning experience in workforce development strand, choose section A, B, or C.

WORKFORCE DEVELOPMENT 2 - CONTINUED

- A:** Wood Construction Concentrator
Principles of Wood Construction: Students will engage in the introductory skills utilized in working with various wood construction materials. They will learn to use basic measuring tools, hand tools and machines, common to the wood industry, to construct basic projects. Additionally, students will examine various wood construction materials and their properties. Throughout the course, students will learn components of site and personal safety. Course will culminate with the construction of a Utility Shed.
- B:** Architectural House Drawing Concentrator - Fundamentals of Blueprinting and Estimating
Fundamentals of Architecture and Construction: In this first course in the career field, students will be introduced to the basic principles of architecture and construction. During this course, students will read and create construction drawings and use hand tools to create basic construction projects and models. Throughout the course, students will use hands-on skills and procedures in a laboratory setting. Additionally, students will investigate career opportunities in construction and architecture related fields.
- C:** Advanced CNC Manufacturing
Welcome to the pinnacle of woodworking craftsmanship, where precision meets creativity in the realm of advanced CNC routing and softwood construction. This comprehensive self-paced course is designed to propel your woodworking expertise to new heights, equipping you with the mastery to tackle intricate designs and complex projects.

Special Note: Instructors Permission Required

Prerequisite: Workforce Development 1

WORKFORCE DEVELOPMENT 3 1475 1 semester ½ credit

Purpose: To further enhance your learning experience in the workforce development strand, choose section A, B, or C.

- A:** Construction Concentrator - Safety and Crew Leadership
This senior level course covers OSHA standards (30-hr OSHA) and requirements as they apply to the construction industry and crew/project management. Topics include safety and health hazards, safe practices, construction safety management, and crew management. Emphasis is on hazard identification, avoidance, control and prevention.

WORKFORCE DEVELOPMENT 3 – CONTINUED

- B:** Architectural House Drawing 2 Concentrator Site, Foundation Site and Foundation Plans
Students use advanced architectural design concepts to construct design models including perspective drawings for final presentations. Students use orthographic/pictorial projection, freehand technical sketching and computer-aided drafting (CAD) tools to create site foundation and section plans that include topographical details and schedules. Additionally, students perform zoning analysis, develop preliminary plot plans, and construct grading and utilities plans that include legal descriptions and cut and fill volumes.
- C:** Advanced Construction Project
Welcome to the Independent Self-Paced Advanced Construction Project course! This course is designed for students who have a strong foundation in construction principles and practices and are interested in developing their skills in planning, designing, and executing complex construction projects.
Special Note: Instructors Permission Required.

Students who would like to be considered for the Workforce Development Capstone must complete the Workforce Development 2 concurrently.

WORKFORCE DEVELOPMENT CAPSTONE (Seniors Only)

1480 1 year 1 credit

Purpose: The capstone course provides opportunities for students to apply knowledge, attitudes and skills that were learned in an Engineering program in a more comprehensive and authentic way. Capstones often include project/problem-based learning opportunities that occur both in and away from school. Under supervision of the school and through community partnerships, students may combine classroom learning with work experience. This course can be delivered through a variety of delivery methods including cooperative education or apprenticeship.

Special Note: Instructors Approval Required

HOME MAINTENANCE–For the Female Student 1485 1 semester ½ credit

Purpose: The purpose of this course is to enlighten and prepare the female student to handle general maintenance jobs found in and around the home.

Content: This course is designed to provide the basis for an exciting career path. Through study and mastery of skills related to the technology of keeping an efficient home, we will discuss and learn about a sufficient number of trades and professions. Home Maintenance will provide opportunities to

HOME MAINTENANCE–For the Female Student - Continued

learn about skills and techniques used in carpentry, masonry, plumbing, electricity, and other building trades. Providing in-depth coverage of topics such as repair of roofs, gutters, walls, floors, concrete, furniture, water, and waste systems, electrical wiring systems, heating and cooling systems, and insulation. Proper maintenance of all housing systems is stressed to prevent costly repairs in the future.

APPLIED TECHNOLOGY

1 semester ½ credit

Purpose: Students will learn the application of the engineering design process. Topics include work-processes, optimization methods, design optimization and material processing using various machines. Students will use 2D and 3D modeling software to help them design solutions to proposed problems, document their work and communicate solutions. Additionally, students will interpret industry prints and create working drawings from functional models. Emphasis is given to experimental problem solving in real systems.

Special Note: Juniors/Seniors Only – Instructor Approval Necessary

LANGUAGE ARTS

ENGLISH 9 1501

1 year

1 credit

- Purpose:** The purpose of this class is to set a strong foundation for the basics of close reading, writing, and research. In addition to setting a solid foundation in skills, laying groundwork for success on the sophomore Ohio End-of-Course exam and junior ACT test is another goal.
- Content:** In this foundational reading and writing-intensive class, students will actively read informational, argumentative, and literary texts ranging from small-scale works to class novels. After reading the texts, students will be expected to write, think, and communicate critically about what they have read. Drawing from and analyzing outside sources while learning the basics of research will complement various papers we write as well as the works we read. Developing a strong vocabulary, integrating writing techniques, and mastering how to build paragraphs, which solidify or refute a claim, will provide a common thread to bolster our writing and discussions.

Special note: **Class fee estimate TBD**

HONORS ENGLISH 9 1501H

1 year

1 credit

- Purpose:** Like English 9, the purpose of this class is to set a strong foundation for the basics of close reading, writing and research. In addition to setting a solid foundation in skills, laying groundwork for success on the sophomore Ohio End-of-Course exam and Junior ACT test is another goal. This class is reserved for the driven student who can handle a faster pace and additional, more challenging requirements and more work will be expected outside of class.
- Content:** In this foundational reading and writing-intensive class, students will actively read informational, argumentative, and literary texts – ranging from small-scale works to class novels. After reading the texts, students will be expected to write, think, and communicate critically about what they have read. Drawing from and analyzing outside sources while learning the basics of research will complement various papers we write as well as the works we read. Developing a strong vocabulary, integrating writing techniques, and mastering how to build paragraphs will provide a common thread to bolster our writing and discussions. Expect increased oral presentations and independent reading and writing compared to a regular English class.

Special Note: Grade point average, teacher recommendation, exam score and reading/writing assignments will determine enrollment if needed.
Class fee estimate TBD

1 year 1 credit

Content: This required course continues the focus on comprehension of literature while extending writing skills. Grammar usage and mechanics review, presentation skills, and vocabulary are also stressed. Preparation for the Grade 10 Ohio End-of-Course exams will be emphasized. Students will be required to read and respond to several major texts. The goal is to produce various pieces of writing that show progress toward cohesive, well-developed essays.

Special note: **Class fee estimate TBD**

1 year 1 credit

Content: This honors-level course continues the focus on comprehension of literature while enhancing writing skills. Grammar usage and mechanics review, presentation skills, and vocabulary are also stressed. Preparation for the Grade 10 Ohio End-of-Course exams will be emphasized, with an added focus on preparing for the ACT. Students will be required to read and respond to several major texts. Students will be pushed to produce various pieces of writing that show progress toward cohesive, well-developed essays.

Special note: **Class fee estimate TBD**

1 year 1 credit

Content: This class has a twofold focus. First, continuing to build from the knowledge obtained from grades 9 and 10 by focusing on analyzing texts with more thorough attention, and second, preparing for and mastering the English and Reading portions of the ACT exam. We will read, analyze, and write about short stories, novels, and plays. We will also continue our focus on strengthening vocabulary acquisition, grammar, and literary terminology.

Special note: **Class fee estimate TBD**

HONORS ENGLISH 11 1503H

1 year

1 credit

Purpose: To continue extending students' English Language Arts education in preparation for Senior English Language Arts, future occupations, and collegiate studies.

Content: This class has a twofold focus. First, continuing to build from the knowledge obtained from grades 9 and 10 by focusing on analyzing texts with more thorough attention, and second, preparing for and mastering the English and Reading portions of the ACT exam. We will read, analyze, and write about short stories, novels, and plays. We will also continue our focus on strengthening vocabulary acquisition, grammar, and literary terminology. Students in Honors English 11 will be given the opportunity to earn College credit through the in-house CC+ program at Coldwater High School. Students will be dual-enrolled at Coldwater High School and at Wright State Lake campus. Admission to a CC+ course is determined by the college/university. This course will be using the AP grading scale for the HS grade.

Prerequisite: Recommendations from English 10 or 10H instructors.

Special note: **Class fee estimate TBD**

ENGLISH 12–SENIOR LANGUAGE ARTS 1504

1 year

1 credit

Purpose: The objective of this class is to develop in students the writing skills necessary to survive and excel in a 21st century global workforce and college.

Content: Students will write in four different domains: Expository, literary, informational (business) and persuasive; within these four domains, students will continue to acquire vocabulary and grammatical skills. Senior Language Arts prepares students in the art of effective reading, writing, speaking and listening, while having them develop a senior thesis and career portfolio, including helping them master the 21st century job interview.

Prerequisite: English 9, 10, 11 credits

Special note: **Class fee estimate TBD**

SENIOR LANGUAGE ARTS/HONORS 1504H

1 year

1 credit

Content: This class is structured to prepare students for both the workforce and academia as well as providing students with college credit sponsored by Wright State University (WSU). First, it has four domains of reading/writing: Informational-Career Portfolio and Job Interview unit; second- Argumentative/Research Essay/Speech; third- Expository/Journalistic, the Human-Interest Story; and fourth- the Literary Experience, a classic novel, vocabulary acquisition and grammar included. As part of the College Credit+ Program in cooperation with (WSU), students will be dual-enrolled in high school and the (WSU) Lake campus. The content of the honors course will be annually determined by

SENIOR LANGUAGE ARTS/HONOR - CONTINUED

the university in collaboration and cooperation with Coldwater High School. Admission to the honors course is determined by (WSU). Students not wishing to earn CC+ will still be responsible for the aforementioned content but on a lesser scale. For students only taking SLA, the course is a year-long; the CC+ (WSU) SLA-Honors class is a semester-long course. Students taking honors will have a weighted grading scale with credits determined by (WSU).

Prerequisite: Recommendations from English 11 or 11H instructors.

Special note: **Class fee estimate TBD**

COMMUNICATIONS 1549 (Elective) 1 semester ½ credit

Purpose: Demonstrating the speaking, listening, and interpersonal skills necessary to be effective communicators in an academic setting, the workplace, and the community is the overarching goal of this class.

Content: Students will regularly engage in presentations, interviews, speeches, and multimodal projects that challenge them to synthesize information and articulate complex ideas. By the end of the course, students will have built a versatile communication toolkit that prepares them for academic success, leadership roles, and future workplace demands.

Prerequisite: 10th, 11th, or 12th-grade standing. Priority upperclassmen

Special note: **Class fee estimate TBD**

NEW WRITING LAB (Elective) 1 semester ½ credit

Purpose: The writing lab is a personalized space for teacher and student to explore creative, technical, business, and personal writing habits and help.

Content: As a *personalized* class, students can sign up for the semester class for help with creative, technical, business, and personal real-world writing interests. Writing projects could include but not limited to college acceptance essays and videos, scholarship essays and preparations, business, technical, creative and critiquing. Through collaborative workshops, activities and guided practice, students can develop flexible writing skills in alignment with past and current trends in and out of the classroom.

Prerequisite: English 10, 11, 12

BROADCASTING 1532 (Elective)

1 semester ½ credit

Purpose: This class is intended to provide motivated, creative students the opportunity to enhance their public speaking skills as well as work behind the scenes to plan and deliver the daily high school video announcements in a fast-paced environment. Additionally, students may collaborate, generate, and execute special broadcasts.

Content: Students work hard each class period to study and showcase the techniques effective speakers and content creators use to create a broadcast. They will also select and use appropriate process techniques to produce well-practiced and executed announcements as well as create media work. In addition, students will understand the various stages and responsibilities associated with the production of a broadcast—including editing, reporting, working behind the camera, delivery, and brainstorming ideas. Evaluation will be based on participation and project quality.

Special note: Class size will be very limited. Open to grades 10, 11, 12 with priority on driven upperclassmen who have Cavalier pride and a willingness to deliver content under a strict deadline. Students interested in this class may have to interview with the teacher. Grade point average and/or teacher recommendation will help determine enrollment if needed. Students may repeat this course by contracting with the teacher for additional leadership responsibilities the second or third time.

YEARBOOK 1513 (Elective)

1 year 1 credit

Purpose: This course teaches students to use the design, business, photographic and writing skills to produce a yearbook.

Content: Students will participate in all aspects of yearbook production including photographing school events, designing layouts, conducting interviews, writing articles, and selling ads and books.

Prerequisite: None. Photography, newspaper, art, and typing skills are helpful.

Special note: **Students interested in taking this course must interview with the Yearbook advisor.** Factors for admittance to the course will be the student's writing ability, experience in working with computers, understanding of good design, photography skills, leadership, and their commitment to the production of a quality product. A student may take yearbook a second year for credit by contracting for additional responsibilities and/or editorial positions. 20-student capacity.

MATHEMATICS

ALGEBRA 1 B1	1565	1 year	1 credit
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Purpose: To teach and apply the foundational concepts of Algebra 1.

Content: The first semester of Algebra 1 will be taught in one full year. Students will learn about the following concepts: variables, operational properties, real numbers, exponents, order of operations, solving equations and inequalities, writing and graphing fractions.

ALGEBRA 1 B2	1566	1 year	1 credit
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Purpose: To teach and apply the enhanced concepts and skills of Algebra 1, as well as a brief introduction to Geometry and Algebra 2.

Content: The second semester of Algebra 1 will be taught in one full year. Students will learn how to graph and solve systems of functions, properties of exponents, factoring, quadratic functions, data analysis and probability, exponential and radical functions, and rational functions and equations.

ALGEBRA 1	1570	1 year	1 credit
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Purpose: A balanced course designed to give students a solid foundation in basic algebraic concepts and skills and a brief introduction to geometry, basic logic.

Content: Fundamental concepts of variables, properties, real numbers, equations and inequalities, problem solving, graphing, informal geometry, functions, and data analysis.

Special note: Open to all students who have passed Math 8 and have not received their Algebra 1 credit.

INFORMAL GEOMETRY	1576	1 year	1 credit
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Purpose: All the major concepts of geometry will be covered, but this course is designed to help you discover, learn, and apply geometry at an easier pace and scope.

Content: You will be challenged to make connections from concrete examples to abstract concepts. As in “formal” geometry, you will be expected to use deductive reasoning to solve problems in topics that include congruent triangles, parallel lines, quadrilaterals, polygons, circles, Pythagorean Theorem, area, surface area and volume.

Prerequisite: Algebra 1B1 and 1B2 or you must have math dept. approval.

GEOMETRY	1575	1 year	1 credit
Purpose:	Geometry is useful, challenging, and logical. It gives visual meaning to arithmetic and algebra.		
Content:	As we become educated, we learn to rely more on reason and proof and less on assumptions and guesswork. One of the main purposes of this class is to help appreciate the power of logic as a tool for understanding the world around you. During this course, you will use deductive reasoning to solve problems. Some of the topics include congruent triangles, parallel lines, quadrilaterals, polygons, circles, Pythagorean Theorem, area, surface area and volume.		
Prerequisite:	Algebra 1 or equivalent.		
Special note:	Students that plan to take Algebra 2 and Geometry during the same school year must have math department approval.		
ALGEBRA 2	1571	1 year	1 credit
Purpose:	Algebra 2 is designed to review and strengthen algebra skills with an emphasis on functional notation, graphing and applications. This course will prepare students for higher level HS math classes and college studies.		
Content:	The study of various function families: linear, quadratic, polynomials, exponentials, rational, logarithmic, trigonometric, etc. Also, complex numbers, analytic geometry and problem solving.		
Prerequisite:	Algebra 1. Those who plan to take Algebra 2 and Geometry during the same school year must have math department approval first.		
Special note:	A TI-83/84 model graphing calculator is required.		
PRACTICAL ALGEBRA 2	1569	1 year	1 credit
Purpose:	This course is designed to review and strengthen algebra skills through a variety of methods. This course is intended for students who are entering the workforce or college bound students who will not have much of a math need in their majors.		
Content:	The study of various function families will be done throughout the year using a variety of methods and real-life applications. The ideas of financial concepts, mathematical modeling and problem solving will be integrated into this course.		
Prerequisite:	Algebra 1.		
Special note:	This course is intended for juniors and possibly seniors. Students will most likely take Statistics after this course. A TI-83/84 model graphing calculator will be needed.		

SENIOR QUANTITATIVE REASONING MATH 1579 1 year 1 credit

Purpose: A course for seniors to review and strengthen algebra skills and general math topics. There will also be an emphasis on various financial concepts.

Content: This course will cover several real-world topics, as well as, provide enough algebra to meet the State Algebra 2 equivalency requirement. This course will also be supplemented with a variety of real-world projects and related activities.

Special note: **Seniors only**

STATISTICS 1567 or 1568 ½ or 1 year ½ or 1 credit

Purpose: Statistics is a field that interacts with and is integrated into many other fields. This course will introduce the ideas of the data analysis process, sampling and experimentation. Statistics is a requirement for many college majors.

Content: Sampling techniques, bias types, and experiment terminology will be introduced. A variety of descriptive statistics (graphical, numerical, etc.) will be studied. Probability will be covered to make connections between descriptive and inferential statistics. Probability distributions (normal, binomial, etc.) and a variety of statistical tests will be explored.

Prerequisite: Algebra 2 or Practical Algebra 2

Special note: Seniors only. If taking the half-year course- this must be taken the first semester. This course can be taken simultaneously with any upper level math course.

***AP CALCULUS 1585** 1 year 1 credit

Purpose: To provide a solid introduction to the calculus for college-bound students.

Content: Differential and integral calculus, with a solid basis on analytic geometry. Students in AP Calculus will be given the opportunity to earn CC+ credit through the in-house CC+ program at Coldwater High School. Students will be dual-enrolled at Coldwater High School and through a college/university, meaning that students can obtain college credits while they are still in high school. Admission to a CC+ course is determined by the college/university. This course will be using the AP grading scale for the HS grade.

Prerequisite: AP Precalculus

Special note: This course is designed for seniors who will probably be taking more courses in mathematics in college. It may be possible to receive college credit by passing an Advanced Placement test. The Advanced Placement test requires a fee. It is not a requirement for the course to take the Advanced Placement test, but strongly encouraged.

***AP STATISTICS 1572**

1 year

1 credit

Purpose: To provide a solid introduction to Applied Statistics for college-bound students.

Content: Introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students cultivate their understanding of statistics using technology, investigations, problem solving, and writing as they explore concepts like variation and distribution; patterns and uncertainty; and data-based predictions, decisions, and conclusions. Students in AP Statistics will be given the opportunity to earn CC+ credit through the in-house CC+ program at Coldwater High School. Students will be dual-enrolled at Coldwater High School and through a college/university, meaning that students can obtain college credits while they are still in high school. Admission to a CC+ course is determined by the college/university. This course will be using the AP grading scale for the HS grade.

Prerequisite: Algebra 2

Special note: This course is designed for seniors and juniors who will probably be taking more courses in mathematics in college. It may be possible to receive college credit by passing an Advanced Placement test. The Advanced Placement test requires a fee. It is not a requirement for the course to take the Advanced Placement test, but strongly encouraged.

***AP PRECALCULUS 1573**

1 year

1 credit

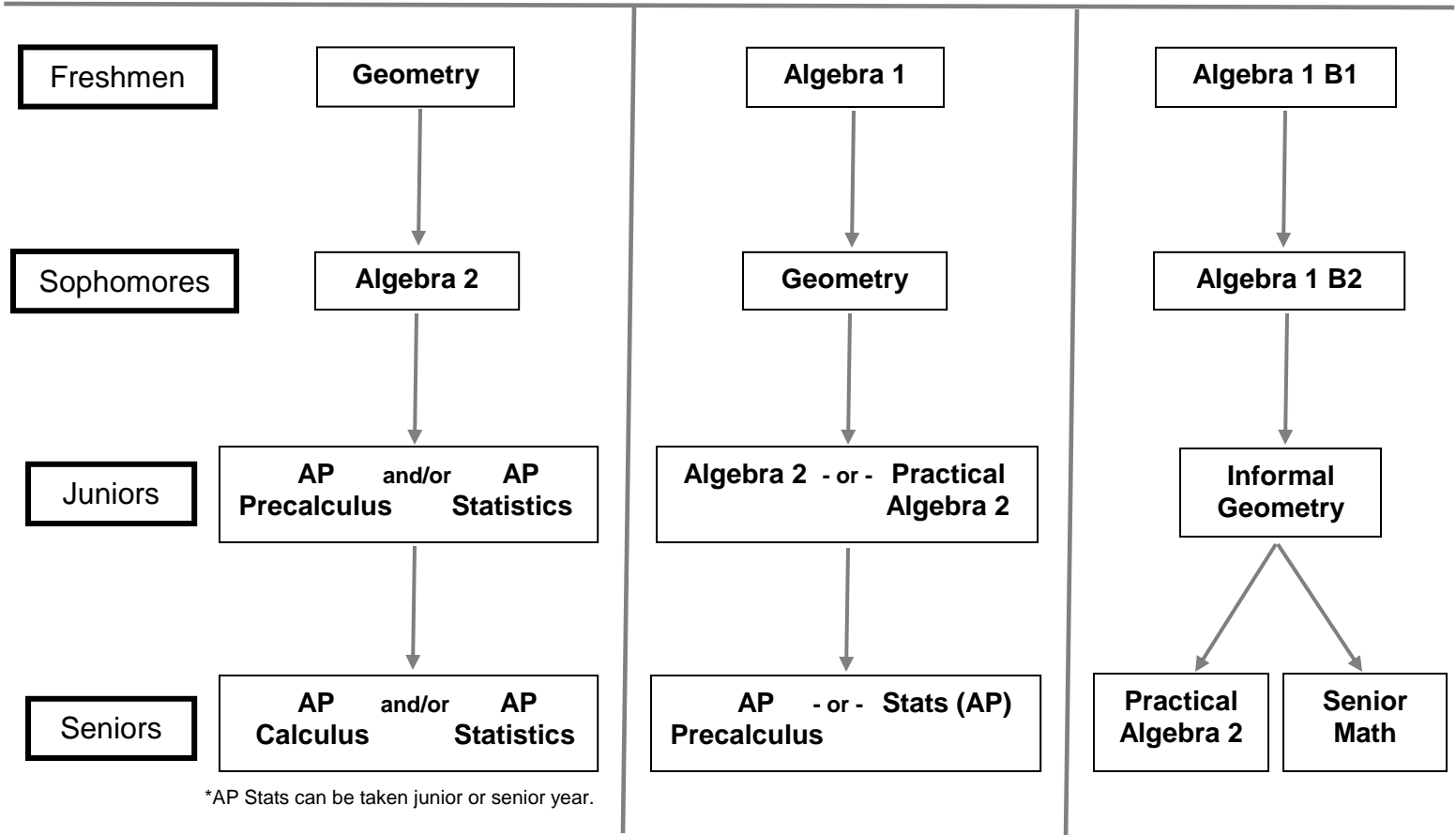
Purpose: To prepare students to take the college math and science courses required for most majors before they graduate from high school, including Calculus.

Content: Polynomial & rational functions, exponential & logarithmic functions, trigonometric & polar functions, functions involving parameters, vectors, & matrices. Students in AP Pre-Calculus will be given the opportunity to earn CC+ credit through the in-house CC+ program at Coldwater High School. Students will be dual-enrolled at Coldwater High School and through a college/university, meaning that students can obtain college credits while they are still in high school. Admission to a CC+ course is determined by the college/university. This course will be using the AP grading scale for the HS grade.

Prerequisite: Algebra 2

Special note: This course is designed for juniors and seniors who will take calculus or students who wish to pursue both STEM and non-STEM majors. It may be possible to receive college credit by passing an Advanced Placement test. The Advanced Placement test requires a fee. It is not a requirement for the course to take the Advanced Placement test, but strongly encouraged.

High School Mathematics Pathways



MUSIC

BAND	1600	1 year	1 credit
Purpose:	The band program will provide students the opportunity to develop critical thinking skills, aesthetic expression, and goal setting in individual, small group, and large group musical settings. Students are involved with the highest possible level of musical performance, training and appreciation through a repertoire of widely varied musical styles.		
Content:	All band students must participate in Marching Band as well as Symphonic Band (or Concert Band if both are offered). Students will have the option of participating in Pep Band, Honor Bands, and Solo and Ensemble.		
Prerequisite:	Successful completion of the 8th grade band OR approval of the instructor.		
Special note:	Due to the group nature of band, all students are required to attend every rehearsal, practice, and performance. Failure to attend any activity will have an effect on the student's grade (see grading contract found in the Band Handbook). Students are financially liable for any instrument, equipment, uniform, or music, which are lost or damaged. Students and parents are required to sign an acknowledgement form in the Band Handbook (available on the school website) demonstrating an understanding of the class expectations.		
	All band students will pay a \$15 class fee.		

SYMPHONIC CHOIR	1605	1 year	1 credit
Purpose:	To establish a choir that will gain advanced competency in performing four-part choral music while learning how to communicate, cooperate, and demonstrate self-discipline in a group setting. This choir will be comprised of students in grades 9-12 who possess above average vocal music ability and average or above sight-reading skills. Individual, small group and large ensemble performance is expected.		
Content:	Students will participate in solo and ensemble singing; all styles of music ranging from Classical to Contemporary; adjudicated events; concerts; a study of vocal music techniques and overall musicianship. Students will have opportunities to participate in District and State level events.		
Prerequisite:	Students must successfully complete a Symphonic Choir audition. Performances and adjudicated events are mandatory . Unexcused absences from these events will result in dropping the student's grade two (2) full letters for each occurrence.		

CHOIRCHIME ENSEMBLE 1611 1 or 2 semesters ½ credit per semester

Purpose: Provide students the opportunity to develop Choirchime performance skills. This Ensemble will perform a varied repertoire of Choirchime music at various performances throughout the semester.

Content: Students will have the opportunity to perform at school and community concerts and events.

Prerequisite: Any students interested in the class **must meet with the Choral Director prior to registering for the class** to discuss background and expectations. Some music literacy is encouraged but is not mandatory. **Admittance to the class must be approved by the teacher.**

STEEL DRUM ENSEMBLE I / II 1625 ½ or 1 year ½ or 1 credit

Purpose: Provide students the opportunity to study the history and performance practices of the steel drum. This ensemble will prepare a varied repertoire of steel drum music at various performances through the year.

Content: Students will have the opportunity to perform solo literature as well, as ensemble literature at school concerts, community events, & OMEA adjudicated events. Performances outside of the school day are mandatory.

Prerequisite: This is the introductory class and is open to all students. Due to instrument **Steel Drum I** limitations, enrollment will be capped at 18 per semester (6th period).

Prerequisite: Any student interested in the class must meet with the Band Director prior to **Steel Drum II** signing up for the class to discuss background and expectations. This is the advanced class. Priority will be given to returning full year members. Admittance to the class must be approved by the instructor (5th period).

SCIENCE

PHYSICAL SCIENCE 1713 1 year 1 credit

Purpose: To give the student an introduction to the fields of Chemistry and Physics; to introduce students to lab procedures and data collection; to develop mathematical problem-solving skills in a science situation; to introduce students to the classification of matter.

Content: Text; lab experimentation in the areas of forces, chemical reactions, energy, motion, electricity, waves, and heat.

Special note: It is recommended that students have a "C" average or better in 8th grade science.

Class fee estimate \$10.00

INTRO TO PHYSICS 1705 1 semester ½ credit

Purpose: Introduce students to the science that deals with matter and energy and their interactions in the fields of mechanics, optics, heat, electricity, magnetism, radiation, atomic structure and nuclear phenomena.

Content: Students will engage in hands-on science through laboratory investigations. Students have opportunities to gain knowledge and understanding of various physics topics including motion, acceleration, forces, laws of motion, energy, heat and state of matter, waves, electricity, and electromagnetic radiation.

Special note: **Class fee to be determined**

INTRO TO CHEMISTRY 1706 1 semester ½ credit

Purpose: To introduce students to the science that deals with the composition, structure, and properties of substances and of the transformations that they undergo.

Content: Students will engage in hands-on science through laboratory investigations. Students have opportunities to gain knowledge and understanding of various chemistry topics including the classification of matter, properties of atoms and the periodic table, chemical bonds, chemical reactions, solutions, acids and bases, and nuclear change.

Special note: **Class fee to be determined**

PRACTICAL BIOLOGY A 1709 1 semester ½ credit

Purpose: To develop knowledge and understanding of basic principles of Biology. The students will learn fundamental lab techniques as well as proper use of lab equipment.

Content: Students will learn how biology is the study of life, cellular structure and function, cellular reproduction, basic genetics and inheritance patterns, and cellular energy.

Prerequisite: Completion of physical science or introduction to chemistry and physics and permission of previous science instructor.

Special note: **Class fee estimate \$10.00**

BIOLOGY 1710 1 year 1 credit
 Purpose: To give the college bound students an overall view of all life forms; to develop abilities in dissections, use of microscopes, and other research equipment.
 Content: The biochemistry, genetics, and physiology that make all life similar, from bacteria to man. A survey of the five major kingdoms of living things concluding with an anatomical study of major phyla of animal life climaxing with the human being.
 Prerequisite: Open to all sophomores, juniors, and seniors.
 Special note: Students should have average or better reading comprehension.
Class fee estimate \$10.00

PRACTICAL BIOLOGY B 1711 1 semester ½ credit
 Purpose: To develop knowledge and understanding of basic principles of Biology. The students will learn fundamental lab techniques as well as proper use of lab equipment.
 Content: Students will learn about basic molecular genetics, history of life, evolution, diversity of life, and basic ecology.
 Prerequisite: Completion of physical science or introduction to chemistry and physics and permission of previous science instructor.
 Special note: **Class fee estimate \$10.00**

INTRO TO ECOLOGY 1712 1 semester ½ credit
 Purpose: To give students an in-depth survey of Ecology, how animals interact with their environment, and environmental sciences.
 Content: A general introduction to basic Ecology and Environmental Science issues, current science issues, and everyday application of the information
 Prerequisite: Completion of either Biology or Practical Biology and permission of previous science instructor.
 Special note: **Class fee estimate \$5.00**

INTRO TO ZOOLOGY 1714 1 semester ½ credit
 Purpose: To give students an in-depth survey of the biological kingdoms.
 Content: A general introduction to the biological kingdoms of organisms with a focus on the plant and animal kingdom, as well as marine biology. Current science issues and everyday application of the information will be stressed.
 Prerequisite: Completion of Biology or Practical Biology and permission of previous science instructor.
 Special note: **Class fee estimate \$25.00**

CHEMISTRY 1715 1 year 1 credit

Purpose: To enable students to develop a better understanding of the properties of matter as a result of the structure of matter. To develop problem solving skills and the ability to predict once one has the concept and facts mastered.

Content: Conceptual and practical chemistry, principles of structure, matter and energy relationships, mole concept of thermodynamics and chemical equilibrium. Practical applications of accurate measurement and proper techniques are stressed in laboratory exercises.

Prerequisite: Algebra 2 and the student must have a "C" average or higher in Biology or Physical Science or permission from the instructor.

Special note: **Class fee estimate \$15.00**

*AP CHEMISTRY 1716AP 1 year 1 credit

Purpose: This course is designed to provide the student with a solid first year college chemistry experience, both conceptually and in the laboratory. It looks at an in-depth study of the structure and properties on matter.

Content: The following topics are taught in this class: Atomic Structure, Equilibrium, Thermochemistry, Kinetics, Gases, Liquids, and Solutions, Oxidation-Reduction Reactions and Electrochemistry.

Prerequisite: Completion of Algebra 2 with a B+ or higher grade and have an understanding of natural logs and completion of Chemistry with a B+ or higher.

Special note: An AP test can be taken at the end of the year for college credit.
Class fee estimate \$30.00

EARTH SCIENCE 1717 1 semester ½ credit

Purpose: To give the student an introduction to the field of earth science; develop abilities to use technology within various branches of Earth Science; formulate cycles that occur between the four major spheres on our planet; and see how the human population plays an influence on the planet.

Content: A general introduction to earth systems, geology, natural phenomena such as earthquakes and volcanoes and the basic principles associated with them.

Prerequisite: Completion of Physical Science or Introduction to Physics and chemistry, and completion of Biology or Practical Biology; permission of previous science instructor. This course is offered as an elective to the other science requirements.

Special note: **Class fee estimate \$5.00**

SPACE SCIENCE 1727

1 semester ½ credit

Purpose: To give the student an introduction to the field of space science, develop an understanding of our solar system, galaxy and universe. Look into human explorations beyond Earth.

Content: A general introduction to the universe including our solar system, galaxies, and human exploration beyond Earth.

Prerequisite: Completion of physical science or introduction to Physics and Chemistry, completion of biology or practical biology; permission of previous science instructor. This course is offered as an elective to the other science requirements.

Special note: Class fee estimate \$5.00

*AP PHYSICS C 1718

1 year 1 credit

Purpose: To study the relationship between matter and energy

Content: Text, lab experimentation in the fields of force and motion. If time permits, electricity may be investigated.

Prerequisite: Calculus must be taken concurrently.

Special note: An AP test can be taken at the end of the year for 1 year of college credit. This is Calculus based physics.

Class fee estimate \$15.00

STEM-INTRO TO ENGINEERING DESIGN 1719

1 year 1 credit

Purpose: To introduce the students to the world of engineering.

Content: Students are introduced to the engineering design process, applying math, science and engineering standards to identify and design solutions to a variety of real problems. They work both individually and in collaborative teams to develop and document design solutions using engineering notebooks and 3D modeling software.

Prerequisite: Students must have completed Algebra 1 with at least a "B" or higher and must also be taking or have taken Geometry.

Special note: **Class fee estimate \$30.00**

PHYSICS 1720

1 year 1 credit

Purpose: To give a general overview of the field of physics; the study of the relationship between matter and energy.

Content: Examines the areas of force and motion, heat energy, waves, transfers of energy, physical optics, and electricity will be completed.

Prerequisite: Trig/Analysis must be taken before or concurrently.

Special note: This course is a required course by engineering schools, some technical colleges and some nursing schools for admission purposes.

Class fee estimate \$15.00

STEM-COMPUTER SCIENCE/ROBOTICS/FTC 1722 ½ or 1 year ½ or 1 credit

Purpose: To introduce students to the worlds of computer science and robotics.

Content: This program is to give students the flexibility to develop skills in the areas of computer programming and robotics. The FTC (First TECH Challenge) will be run through this program. Programming skills will be in the areas of SCRATCH, Python, and possibly JAVA for FTC. Robotics will include designing and programming a robot to perform a specific function.

Special note: You do not have to be a member of FTC to take this class. Likewise, FTC members do not have to take this class. The FTC program, though, will be run through this class. If you are in FTC, there will be at least three competitions that you will have to be available for.

Class fee estimate \$10.00

PHYSIOLOGY AND PRINCIPLES OF BIOMEDICAL SCIENCE 1740

1 year 1 credit

Purpose: An introduction to the structure and function of the human body using traditional instruction and biomedical sciences as a resource for laboratory-based learning. The course will focus on activities and projects in the areas of physiology, anatomy, biology, and scientific research processes. The course will help prepare students for careers in medicine, health care, pharmacy, and veterinary fields.

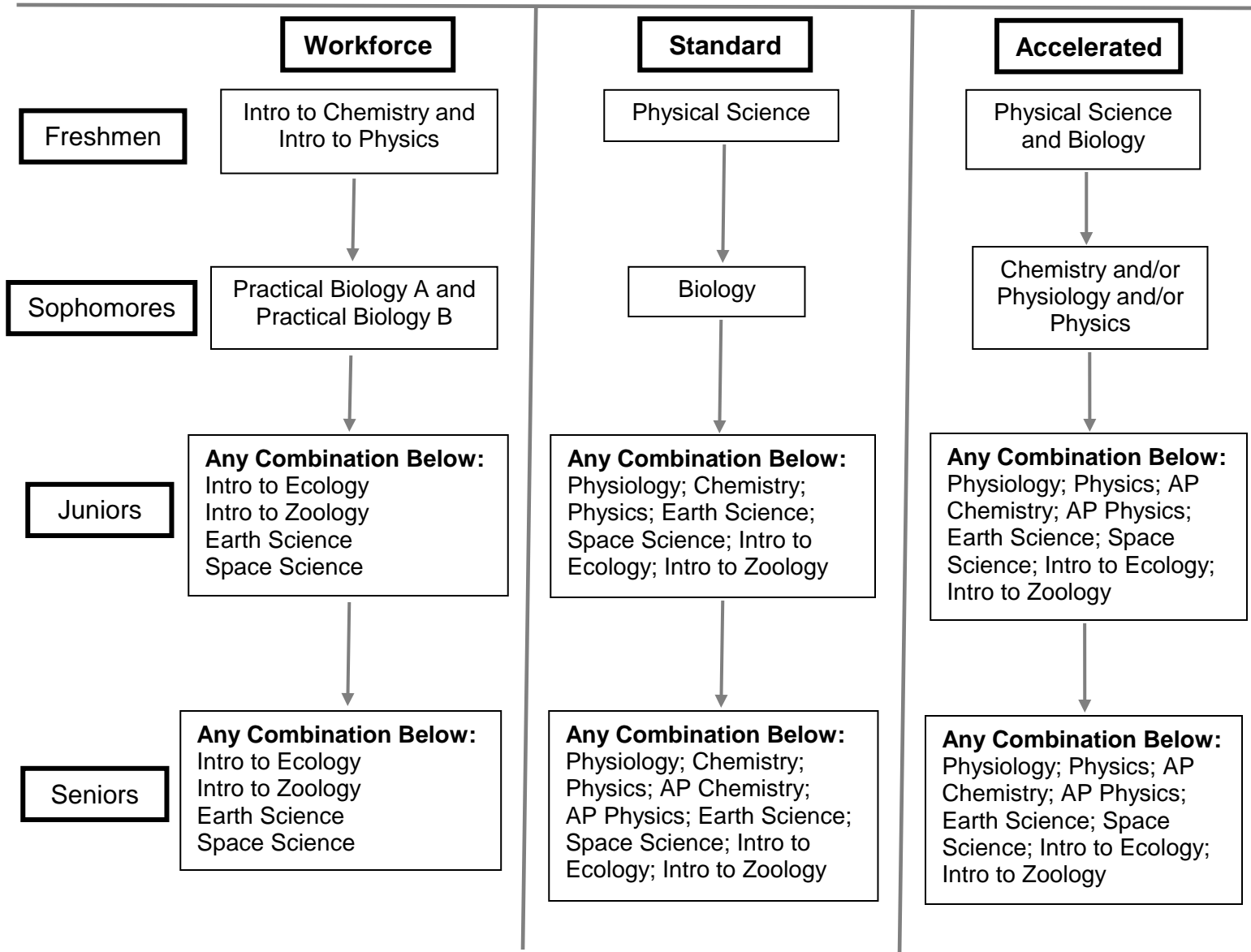
Content: The course concentrates on the systems of the body and common related medical diseases through lecture, labs, student generated labs, and student problem solving.

Prerequisite: Completion of Physical Science and Advanced Biology with a “B” or better and/or permission of instructor.

Special note: Students should be skilled at dissection, research techniques, use of compound microscopes, and laboratory report procedures before taking this course. Memorization skills are frequently tested.

Class fee estimate \$12.00

High School Science Pathways



NOTES:

STEM – Intro to Engineering Design and STEM Computer Science/Robotics/FTC are Science Electives that can be taken any year from sophomore year onward.

Plant and Animal science counts as a science credit.

Need 3 science credits for graduation requirements.

SOCIAL STUDIES

WORLD STUDIES (1750 to Present) 1753 1 year 1 credit

Purpose: To continue the chronological study of world history.

Content: Students will study historical eras, and consider the influence of geographic settings, cultural perspectives, economic systems and various forms of government. Students will gain a deeper understanding of the role of citizens and continue to develop their research skills. Specific areas: Population Geography, French Revolution, Industrial Revolution, Latin American Independence, Imperialism, WWI, WWII, Cold War, Contemporary Societal Issues, Age of Reform, and Totalitarianism.

U.S. STUDIES (1877 to Present) 1754 1 year 1 credit

Purpose: To continue the chronological study of the history of the United States with emphasis on domestic affairs.

Content: Students will study historical eras, and consider the geographic, cultural, economic and government changes that have occurred. Students will develop a deeper understanding of their role as citizens and continue to expand their command of social studies skills and methods.

Prerequisite: World Studies 1750 to Present

*AP AMERICAN HISTORY 1762 1 year 1 credit

Purpose: To provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in American History.

Content: Course will cover a complete history of the United States from the discovery and settlement of the New World to the present age. Topics will be based from text material, supplemental readings and other scholarly outside sources. Students will learn to assess historical materials, their relevance to a given interpretive problem, their reliability, and their importance, and to weigh the evidence and interpretations presented in historical scholarship. The course will develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format.

Prerequisite: Open to sophomores, juniors, and seniors with Teacher Approval (limited availability). Students need to have completed World Studies with a high level of success, while demonstrating high level writing skills.

Special note: Students taking this class should have a great interest in History. Class will be college level material and a strong emphasis will be placed on the AP United States History test.

SOCIOLOGY 1765 1 semester ½ credit

Purpose: The objectives of this course include: Provide understanding of human society and behavior in social settings. Create awareness and appreciation of human diversity and promote critical thinking skills. Introduction: Sociologists encourage us to look beyond individual psychology to the many recurring patterns in people's attitudes and actions, and how these patterns vary across time, cultures and social groups. They show that to understand the actions of individuals-we have to understand the social context in which those actions take place.

Content: Topics covered include: key concepts in sociology, history of sociology, research methods, culture, social interaction, socialization, deviance and crime, race, politics, population, global problems, social changes, pressing contemporary social issues, social movements and the study of a person's life course. Internet research and group activities will be emphasized in this class. Field trips and/or speakers are planned.

Prerequisite: Junior or senior standing

Special note: A good course for those students planning careers in criminology, public administration, rehabilitation, social work, education, market research, law, business, medicine, community planning, architecture and politics.

PSYCHOLOGY 1773 1 semester ½ credit

Purpose: The objectives of this course include: Provide a basic understanding of human thinking and behavior that can be applied to the everyday human experience. Promote critical thinking skills and create awareness and appreciation of human diversity.

Content: Topics covered include: history of psychology; research methods; motivation; sensation and perception; mental disorders; personality, states of consciousness (drugs, dreams, etc.); learning and conditioning; and treatment therapies. Activities may include: summarizing psychology journal articles, conducting experiments related to the above topics, and participating in field trips. Some professionals working in the field of psychology will be invited to speak.

Prerequisite: Open to juniors and seniors

Special note: Most students find Psychology a very insightful and interesting subject. A good course for students planning careers in Psychology, medical field, social work/teaching, and law enforcement.

CIVICS	1780	1 year	1 credit
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Purpose: The purpose of Civics is to make the students aware of their roles as citizens, the responsibilities that go along with the rights and privileges of being a citizen. Emphasis on learning the processes of the United States government.

Content: The course focuses on the U. S. Constitution and how it relates to daily lives.

Prerequisite: Seniors only

Special note: Every attempt is made to teach Civics through the events of the present, in most cases right out of the news. Therefore, the class is an attempt to understand the government and American society as it affects them in their everyday lives now and in the future.

***AP UNITED STATES GOVERNMENT and POLITICS**

	1781	1 year	1 credit
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Purpose: Study the key concepts and institutions of the political system and culture of the United States. You will read, analyze, and discuss the U.S. Constitution and other documents as well as complete a research or applied civics project. Develop a claim or thesis and supporting it in an essay. Explaining the impact and implications of certain U.S. Supreme Court decisions. The purpose of Civics is to make the students aware of their roles as citizens, the responsibilities that go along with the rights and privileges of being a citizen.

Content: The course focuses on the U.S. Constitution, civic duties, and Supreme Court decisions.

Prerequisite: Seniors only.

Special note: Students taking this class should have a great interest in History. Class will be geared toward college level material and a strong emphasis will be placed on the AP United States Government and Politics test. Every attempt is made to teach Civics through the events of the present, in most cases right out of the news. Therefore, the class is an attempt to understand the government and American society as it affects them in their daily lives now and in the future.

ADDITIONAL PROGRAMS

YOUTH ENTERING SOCIETY (Y.E.S.) 1 semester ½ credit

1866, 1867, 1868, 1869

Purpose: To provide the student with the skills and knowledge to work, learn, and serve in the community.

Content: This is an elective course open to juniors or seniors. Students must be registered for a minimum of six (6) credits and complete an application with the principal/counselor. Students will also need to meet academic requirements to participate (if student is not passing all courses, early release may be denied.) Those who fulfill expectations of the application/interview process and demonstrate commitment to education, dependability, responsibility, and the desire to work, learn and serve will be accepted. Students must complete a minimum of 60 hours per semester to receive credit. Documentation of the time completed by the student is to be submitted on a regular basis to the principal/guidance counselor. Students' job performances will be reviewed by the YES Program Advisor on a quarterly basis, and students will be responsible for completing their own work performance reviews, when requested by their advisor.

Prerequisite: Open to juniors and seniors or sophomores with administrative approval.

Special note: The High School Principal maintains the discretion to determine the number of class periods YES program students will be allowed to miss to fulfill their employment. This is a pass/fail class that will affect GPA. If a student has an "F", they may be put on a probationary period and can be removed from the program if grades do not improve.

****Students without a commitment by the first day of school will be placed in classes.**

SPECIAL EDUCATION

Students may be referred to this program by classroom teachers. With parental approval, the school psychologist tests the child to determine the type of help the student needs. Individual Education Programs (IEP) is written for each student showing areas of strength and weaknesses and goals to be achieved. The special education teachers work closely with the regular classroom teachers to achieve best results for each student.

**CLASS REGISTRATION FORM
FOR THE SCHOOL YEAR 2026-2027**

Name _____
Student Number _____
Grade Next Year _____

Use this worksheet to help you see the courses that you request for next year. The following are rules to follow:

1. Consult the counselor if there are any questions.
2. Mrs. Kanney will be responsible for all schedule changes. Deadline dates will be announced.
3. **Choose classes wisely.**
4. You must be passing five (5) classes to be eligible for extracurricular activities.

****All Students must take 7 periods of classes, there will be no SH periods assigned.**

Course Title	Course #	Credit	Dept. Representative
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
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_____	_____	_____	_____

Any questions concerning registration should be directed to Mrs. Kanney at the high school. (419-678-4821)

Signed: _____
(Parent) (Date)

You must have this sheet signed by a parent and have it with you to register!

NOTES