



Coldwater Exempted Village Schools

*Administrative Office: 419-678-2611
High School Office: 419-678-4821*

*310 North Second Street
Coldwater, Ohio 45828-1242
Fax: 419-678-3100*

*Middle School: 419-678-3331
Elementary School: 419-678-2613*

Local Use of Funds Document

How will ARP ESSER funds be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning?

ARP funds will be used to continue to provide in-person learning by providing needed resources for students and retaining our staff for social/emotional needs. We also will retain our intervention specialists along with hiring additional staff for a smaller teacher/student ratio.

How will the LEA use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year?

Coldwater EVSD will be implementing after school and summer programs to make up for the lost instructional time for the students.

How will the LEA spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act?

Coldwater EVSD will use the remainder of the funds on technology and elementary curriculum materials and supplies. The technology will aid in our one to one ratio and will equip the staff with the needed equipment and materials to be able to teach remotely if ever needed. The curriculum will identify students who have suffered with the learning loss and aid in getting them back on track.

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How will the LEA ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The new curriculum will help identify students who would benefit from extra interventions. Staff will continue to monitor students within their classrooms as well. We will also continue our PBIS program to aid with social/emotional needs as well as implement some new social/emotional learning strategies.

Briefly describe how the LEA determined its most important educational needs as a result of COVID-19.

The administrative team met and conducted surveys with the teachers and staff to find the most critical areas of need to determine our priorities after Covid-19. Coldwater EVSD also welcomed any parent and public input.

Describe the LEA's plan for addressing learning loss by: administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction; implementing evidence-based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and/or tracking student attendance and improving student engagement in distance education.

Coldwater EVSD will continue to address any learning loss by using evidence based programs and assessments to identify extra instructional needs for students. Research and testing will be conducted to find a new curriculum that will aid in identifying any learning or opportunity gaps. Tutoring and extra social/emotional learning techniques will be utilized to address students as a whole.

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